<table>
<thead>
<tr>
<th>Section</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lourdes Academy Mission, Vision Statement, Accreditation</td>
<td>Page 2</td>
</tr>
<tr>
<td>Principal Letter</td>
<td>Page 3</td>
</tr>
<tr>
<td>Graduation Requirements</td>
<td>Pages 4-5</td>
</tr>
<tr>
<td>Honors Courses</td>
<td>Page 5</td>
</tr>
<tr>
<td>Enrollment Requirements, GPA/Valedictorian and Salutatorian</td>
<td>Page 6</td>
</tr>
<tr>
<td>Grade Scale, Schedule Adjustments</td>
<td>Pages 6-7</td>
</tr>
<tr>
<td>Distance Learning</td>
<td>Pages 7</td>
</tr>
<tr>
<td>CAPP Details</td>
<td>Page 8</td>
</tr>
<tr>
<td>St. Norbert College Credit Program Details</td>
<td>Page 9</td>
</tr>
<tr>
<td>Course Listing</td>
<td>Pages 10-12</td>
</tr>
<tr>
<td>Art Department</td>
<td>Pages 13-14</td>
</tr>
<tr>
<td>Business and Information Technology Department</td>
<td>Pages 15-16</td>
</tr>
<tr>
<td>English Department</td>
<td>Pages 17-20</td>
</tr>
<tr>
<td>Mathematics Department</td>
<td>Pages 20-22</td>
</tr>
<tr>
<td>Music Department</td>
<td>Pages 23-24</td>
</tr>
<tr>
<td>Physical Education Department</td>
<td>Pages 25-26</td>
</tr>
<tr>
<td>Science Department</td>
<td>Pages 27-29</td>
</tr>
<tr>
<td>Social Studies Department</td>
<td>Pages 29-32</td>
</tr>
<tr>
<td>Theology Department</td>
<td>Pages 33-34</td>
</tr>
<tr>
<td>World Languages Department</td>
<td>Pages 35-36</td>
</tr>
</tbody>
</table>
MISSION STATEMENT

In partnership with families, parishes, and the community, Lourdes Academy provides a family environment in which students can achieve academic excellence, develop strong moral character, live as authentically Catholic disciples, and contribute positively to their communities.

LOURDES ACADEMY VISION STATEMENT

Inspired by Our Lady of Lourdes and rooted in our Catholic faith, Lourdes Academy forms and challenges students to realize their God-given potential.

ACCREDITATION

Our faith-filled, Catholic education embodies Christian values and meets the latest U.S. Department of Education standards. Lourdes Academy is accredited through the Wisconsin Religious and Independent Schools Accreditation (WRISA). WRISA is a state chapter of the National Federation of Nonpublic School State Accrediting Associations, which is recognized by the College Board and the Office of Non-Public Education, an office within the U. S. Department of Education.
Dear Lourdes Academy Family:

Whether this is your first time registering for classes here or the last time before graduation, the course selection process can be both exciting and stressful. It is exciting because as you advance, the choices of classes grow and so does the opportunity to explore new interests and develop passions. It can be stressful because you want to set your future up for success. I would encourage you in your selecting to focus on the excitement and let God guide you in choosing. If you do, that should minimize your stress.

In using this coursebook, use the available resources at the school as well to help you reach and achieve your goals. Our counseling department is ready to learn about your goals and help build a plan of courses that will help you reach those goals. Our instructors are eager to answer questions about their courses and offer insight on how they will also help you achieve your goals. Our administrators re-evaluate courses regularly to help add courses that will benefit the students and align curriculum to match those goals. Please note that not all courses may be offered every year, depending on enrollment or scheduling.

Regardless of what grade you are in, I would encourage all of you to do one thing: “Work hard and do your best all the time.” Many of our advanced courses that offer more opportunities to grow have minimal GPA or minimal grade requirements. All of us want each of you to reach your goals here and be able to accomplish it. Having good study habits, work-life balance, and organizational skills are vital for success here.

So let this process be exciting. Make plans. Ask questions. Share your goals with us. Pray to God with your plans. Listen for God’s guidance. Your future starts here at Lourdes Academy and we’re excited to walk beside you in this stage of life.

Live Jesus in our hearts, forever

David W. Mikesell
5-12 Principal
Lourdes Academy Middle/High School

Within a safe, Christ-centered environment, Lourdes Academy prepares students for life, college and a continued relationship with God.
GRADUATION REQUIREMENTS

Lourdes Academy students are required to successfully earn a minimum of 28.5 credits.

Course Area Requirements

<table>
<thead>
<tr>
<th>Department</th>
<th>Credits Required</th>
<th>UW System Minimum Entrance Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business/Information Technology</td>
<td>1.0</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td>Fine Arts</td>
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<td></td>
</tr>
<tr>
<td>Mathematics</td>
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<td>3.0</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1.5</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>Theology</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td>Health</td>
<td>0.5</td>
<td></td>
</tr>
<tr>
<td>World Languages</td>
<td>Recommended</td>
<td>Highly Recommended</td>
</tr>
</tbody>
</table>

Minimum High School Classes Required for UW Admission

- 4 years of English, including composition and literature
- 3 years of math, including algebra, geometry, and higher math
- Senior year math is expected, regardless of whether or not 3 year math requirement has been met.
- 3 years of natural science, including laboratory science such as biology, chemistry or physics
- 3 years of social science, including history
- 4 years of electives from the above areas, world language, fine arts, computer science, etc.
- 2 to 4 years of a single world language is strongly advised and is required by many universities

Rigorous academic schedules would include at least:

- 4 years of English
- 4 years of math
- 4 years of science
- 4 years of world language
## REQUIRED COURSES

<table>
<thead>
<tr>
<th>Department</th>
<th>Course Title</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English 9*</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>English 10*</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>English 11*</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>English 12 or St. Norbert College English</td>
<td>12</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Algebra I*</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Geometry*</td>
<td>9-10</td>
</tr>
<tr>
<td></td>
<td>Algebra II</td>
<td>10-11</td>
</tr>
<tr>
<td>Theology</td>
<td>Theology 9*</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Theology 10*</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Morality</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>Sacraments</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>Theology Electives</td>
<td>11-12</td>
</tr>
<tr>
<td>Science</td>
<td>Biology*</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Science Electives</td>
<td>10-12</td>
</tr>
<tr>
<td>Social Studies</td>
<td>World Cultures*</td>
<td>9-10</td>
</tr>
<tr>
<td></td>
<td>US History**</td>
<td>11</td>
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<tr>
<td></td>
<td>American Government**</td>
<td>12</td>
</tr>
<tr>
<td>Physical Ed</td>
<td>Freshman Physical Education</td>
<td>9</td>
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<tr>
<td></td>
<td>Physical Education Electives</td>
<td>10-12</td>
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<tr>
<td>Health</td>
<td>Health</td>
<td>10-12</td>
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<tr>
<td>Business/</td>
<td>Introduction to Computer Science (PLTW)</td>
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</tr>
<tr>
<td>Information Tech.</td>
<td>Personal Finance</td>
<td>11-12</td>
</tr>
</tbody>
</table>

*Available as Honors*

Honors courses provide and increased level of study through a more in-depth curriculum. Students and parents must sign an honors contract provided by the instructor shortly after the start date of the course indicating full commitment to the outlined expectations. One the signed contract is submitted, students are not allowed to drop the honors course.

**May Be Available as AP Courses**

Based on the number of course requests, AP U.S. History and AP U.S. Government and Politics may be offered and will satisfy the U.S. History and American Government requirements. In addition, with sufficient course requests, AP Calculus AB will be added in 2020/2021.

AP or Advanced Placement is a program in the United States and Canada created by the College Board which offers college-level curricula and examinations to high school students. American colleges and universities may grant placement and course credit to students who obtain high scores on the examinations.
ENROLLMENT REQUIREMENTS

The full-time academic load for a student is 8 credits per year. It is required that students are full-time every semester. Lourdes Academy does not have an early graduation program. Students may not substitute academics with employment, job shadowing or teacher assistantship. Course fees and tuition at other approved institutions are the responsibility of the individual student or family.

GPA/VALEDCITORIAN AND SALUTATORIAN

Our grade points averages are weighted by credit. In order to determine a GPA, the credits attempted are multiplied by the grade points assigned to get the total points earned. The total points earned are divided by the credits attempted to calculate the GPA.

The Lourdes Academy High School valedictorian is the person who achieves the highest grade point average (GPA) at the end of the seventh semester. The salutatorian shall be the student who achieves the second highest GPA.

GRADE SCALE

<table>
<thead>
<tr>
<th>Letter grade</th>
<th>Percentage</th>
<th>Grade Pts.</th>
<th>Weighted Grade Pts.</th>
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</thead>
<tbody>
<tr>
<td>A+</td>
<td>100-99</td>
<td>4.0</td>
<td>4.3</td>
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<tr>
<td>A</td>
<td>98-94</td>
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<tr>
<td>A-</td>
<td>93-90</td>
<td>3.7</td>
<td>4.0</td>
</tr>
<tr>
<td>B+</td>
<td>89-88</td>
<td>3.3</td>
<td>3.7</td>
</tr>
<tr>
<td>B</td>
<td>87-84</td>
<td>3.0</td>
<td>3.3</td>
</tr>
<tr>
<td>B-</td>
<td>83-80</td>
<td>2.7</td>
<td>3.0</td>
</tr>
<tr>
<td>C+</td>
<td>79-78</td>
<td>2.3</td>
<td>2.7</td>
</tr>
<tr>
<td>C</td>
<td>77-74</td>
<td>2.0</td>
<td>2.3</td>
</tr>
<tr>
<td>C-</td>
<td>73-70</td>
<td>1.7</td>
<td>2.0</td>
</tr>
<tr>
<td>D+</td>
<td>69-67</td>
<td>1.3</td>
<td>1.7</td>
</tr>
<tr>
<td>D</td>
<td>66-63</td>
<td>1.0</td>
<td>1.3</td>
</tr>
<tr>
<td>D-</td>
<td>62-60</td>
<td>0.7</td>
<td>1.0</td>
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<tr>
<td>F</td>
<td>59-0</td>
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<td>0.0</td>
</tr>
</tbody>
</table>

Please note: College courses may have their own percentage scale. For instance the cut off for an A in UW-Oshkosh Mathematics is 90; in UW-Oshkosh Biology 105, it is 93. Regardless of the various cut-offs, all college courses are assigned the weighted grade points. An A in a college course is given 4.3 grade points, an A- is given 4.0 points, a B+ is given 3.7 points, etc.
SCHEDULE ADJUSTMENTS

Adjustments to finalized course schedules can seriously affect class size, teacher assignments, textbook purchasing and the overall master schedule. Therefore, class adjustments made to final schedules will be considered only when there is an error in a student’s schedule or when a change is initiated by a teacher or administration. Students are encouraged to consult with faculty when making course decisions.

If a student needs to make a change to their schedule and the deadline to make changes has not passed, they are required to complete a Schedule Change Request Form and submit the form to the counseling office.

DISTANCE LEARNING

One of the many opportunities students are offered at Lourdes Academy is the chance to take classes via distance learning. Students are able to take classes offered at other high schools and/or colleges without leaving campus. Final course selection will be based on student interest and course availability. We may not be able to offer all of the courses listed.

Requirements

1. Students must meet minimum GPA requirements (see course prerequisites).
2. Students must sign and follow distance learning course agreement outlining rules.
3. Students are required to pay any additional fees to cover text books, additional course materials or/and college credits.

Tuition and Billing

As of the date of print, neither FVTC nor NWTC has set their tuition cost for the 2020/2021 school year. In 2019/2020, students were charged approximately $450 in tuition and book rental fees for each 3 credit course. Parents will be billed for distance learning courses by the Lourdes Business Office.

Proposed Fox Valley Technical College (FVTC) Courses

- Criminal Justice Systems (page 32)
- Introduction to Psychology (page 30)
- Introduction to Sociology (page 31)
- Medical Terminology (page 28)

Proposed Northeast Wisconsin Technical College (NWTC) Courses

- Oral/Interpersonal Communication (page 20)

Full descriptions for these courses can be found on the pages listed above.
COOPERATIVE ACADEMIC PARTNERSHIP PROGRAM (CAPP) DETAILS

The Cooperative Academic Partnership Program (CAPP) allows eligible students to take UW-Oshkosh courses on the Lourdes campus. High school students in CAPP courses do the same homework and take the same exams as the UW-Oshkosh students in these courses. Lourdes Academy teachers who are also college adjunct professors teach these courses. CAPP courses are dual credit courses. Students earn high school and college credits.

Course Requirements
Students who meet at least one of the three requirements below are eligible to enroll in CAPP courses:
1. Students must rank in the upper 25% of their class.
2. Students must have a minimum GPA of 3.25 on a 4-point scale.
3. Students must have earned an ACT score of at least 24 and either rank in the upper 50% of their class or a GPA of 2.75 or above.

Additional Details
- Freshmen and sophomores are not eligible for CAPP courses.
- Students are allowed to take no more than 15 credits per semester in CAPP.
- Students are required to purchase any course materials.
- Students are required to pay the credit fee.
- Students are required to follow program guidelines and policies as outlined in the CAPP student handbook.

CAPP Tuition and Billing
As of the date of print, the UW-System has yet to set the tuition cost for the 2020/2021 academic year. In 2019/2020 students were charged $100 per credit ($45 per credit for free/reduced lunch participants). Students may be required to purchase textbooks for CAPP courses. Parents will be billed for courses from the Lourdes Business Office.

Proposed CAPP Courses
The following list contains the proposed CAPP courses for the 2019/2020 school year. These courses will be taught on our campus by Lourdes Academy faculty. Course offerings depend on student interest. If after all the students' course selections are tallied, it is determined that a proposed CAPP course does not meet the enrollment requirement set by the university/technical college, Lourdes will not be able to offer the course.
- Biology 105 (page 29)
- Chemistry 105 (page 29)
- Chemistry 106 (page 29)

Full course descriptions can be found on the pages listed above.
COLLEGE CREDIT PROGRAM - ST. NORBERT COLLEGE

Like the UW-Oshkosh CAPP program, the St. Norbert College credit program allows eligible students to take college courses on the Lourdes campus. High school students in these courses do the same homework and take the same exams as the college students in these courses. Lourdes teachers who are college adjunct professors teach these courses. Students earn high school and college credits.

Students who meet all of the requirements below are eligible to enroll in this program:

1. Students must have a minimum GPA of 3.0 on a 4-point scale.
2. Proficiency in the desired subject(s) and an academic record demonstrating scholastic ability to handle course material (minimum grade of “B-“ in all previous English courses)
3. Students must have a minimum English score of 23 on the ACT test.
4. Recommendation of high school teacher.

Tuition and Billing

Lourdes Academy submits a check to St. Norbert College to cover the College Credit Program courses. The bill the student/parent receives will be from Lourdes Academy, not St. Norbert College. The tuition fee has been $180.00 per course. Students will be required to purchase textbooks.

Proposed St. Norbert College Courses

- English 101 ~ English Composition (page 19)
- English 150 ~ Introduction to Literature (page 19)

Full course descriptions can be found in this handbook on the pages listed above.
# Proposed Course Offerings 2020/2021

## Art Department

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Open to Grade</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>2612U</td>
<td>Art 1</td>
<td>9-12</td>
<td>1.0</td>
</tr>
<tr>
<td>2612HU</td>
<td>Honors Art 1</td>
<td>9-12</td>
<td>1.0</td>
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<tr>
<td>2543U</td>
<td>Exploring Art</td>
<td>9-12</td>
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<tr>
<td>2653U</td>
<td>Graphic Design</td>
<td>10-12</td>
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<tr>
<td>2622U</td>
<td>Art 2</td>
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<td>2622HU</td>
<td>Honors Art 2</td>
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<td>1.0</td>
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<td>2632U</td>
<td>Art 3</td>
<td>11-12</td>
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## Business and Information Technology Department

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<td>4664U</td>
<td>Intro to Computer Science (PLTW)</td>
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<tr>
<td>8653U</td>
<td>E-Commerce/Entrepreneurship</td>
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<tr>
<td>4692U</td>
<td>Computer Science Principles</td>
<td>9-12</td>
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<tr>
<td>8615U</td>
<td>Accounting</td>
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<td>8696U</td>
<td>Business Law, Ethics &amp; Leadership</td>
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<td>8687U</td>
<td>Economics</td>
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## English Department

<table>
<thead>
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<th>Open to Grade</th>
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</thead>
<tbody>
<tr>
<td>1011U</td>
<td>English 9</td>
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<tr>
<td>1011HU</td>
<td>Honors English 9</td>
<td>9</td>
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<tr>
<td>1211U</td>
<td>English 10</td>
<td>10</td>
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<td>1701U</td>
<td>Etymology</td>
<td>10-12</td>
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<tr>
<td>1440U</td>
<td>Journalism I</td>
<td>10-12</td>
<td>1.0</td>
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<tr>
<td>1311U</td>
<td>English 11</td>
<td>11</td>
<td>1.0</td>
</tr>
<tr>
<td>1311HU</td>
<td>Honors English 11</td>
<td>11</td>
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<tr>
<td>1441U</td>
<td>Journalism II</td>
<td>11-12</td>
<td>1.0</td>
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<tr>
<td>1196U</td>
<td>NWTC Oral/Interpersonal Communication</td>
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<tr>
<td>1411U</td>
<td>English 12</td>
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<td>1654UALC</td>
<td>St. Norbert College English 101</td>
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<td>Honors English 12A</td>
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<td>1010AU</td>
<td>Foundations of English</td>
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## Mathematics Department

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<td>Algebra I</td>
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</tr>
<tr>
<td>4111HU</td>
<td>Honors Algebra I</td>
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<td>1.0</td>
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<tr>
<td>4221H</td>
<td>Geometry</td>
<td>9-10</td>
<td>1.0</td>
</tr>
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<td>4221HU</td>
<td>Honors Geometry</td>
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## Mathematics Department Continued

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<thead>
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<tbody>
<tr>
<td>4622U</td>
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<td>4611U</td>
<td>Pre-Calculus</td>
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<tr>
<td>5515U</td>
<td>Topics and Transitions into High Math</td>
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<td>4522APU</td>
<td>AP Calculus AB</td>
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## Music Department

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<tbody>
<tr>
<td>2662SU</td>
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<td>2673SU</td>
<td>Chamber Singers</td>
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<td>2683SU</td>
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<td>2674U</td>
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<td>2674HU</td>
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## Physical Education and Health Department

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<tbody>
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<td>5112U</td>
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<td>5113U</td>
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<td>5625SU</td>
<td>Strength and Conditioning</td>
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<td>5646U</td>
<td>Competitive Sports</td>
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<td>5615U</td>
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<td>5330U</td>
<td>Lifetime Activities</td>
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<td>5331U</td>
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## Science Department

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<tr>
<td>6622UA</td>
<td>Anatomy and Physiology</td>
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<td>6633UA</td>
<td>Botany and Environmental Science</td>
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<tr>
<td>6643U</td>
<td>Chemistry</td>
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<td>6642U</td>
<td>Genetics</td>
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<td>6673U</td>
<td>Physics</td>
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## Social Studies Department

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<td>7655U</td>
<td>Current Issues</td>
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### Social Studies Department Continued

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<td>Recent American History</td>
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<td>7751U</td>
<td>Scandals and Conspiracies in History</td>
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<td>7634U</td>
<td>World History</td>
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<td>7515U</td>
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<td>7215APU</td>
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<td>7860U</td>
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<td>7599UDL</td>
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### Theology Department

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<td>9332U</td>
<td>Morality</td>
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<td>9116BU</td>
<td>Sacraments as Privileged Encounters</td>
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<td>9551U</td>
<td>Ecumenical and Interreligious Issues</td>
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<td>9675U</td>
<td>Responding to the Call of Jesus Christ</td>
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<td>7547U</td>
<td>Sacred Scripture</td>
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<td>9679U</td>
<td>Social Justice</td>
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<td>9251U</td>
<td>The Catholic Church</td>
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### World Languages

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<td>3634U</td>
<td>German 3</td>
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<td>3644U</td>
<td>German 4</td>
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<td>3619U</td>
<td>Spanish 1</td>
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<td>3629U</td>
<td>Spanish 2</td>
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<tr>
<td>3649U</td>
<td>Spanish 4</td>
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COURSE DESCRIPTIONS

Art Department

2612U Art 1
Open to Grades 9-12

This course is designed to provide students with a foundational set of skills in the areas of drawing, painting, printmaking and ceramics. Projects in each of these areas will be brought to life through the study of master artists from art history, as well as enhanced by the elements of art. Students discover how to express themselves individually through the variety of media within each area of study.

PREREQUISITE: None
CREDIT VALUE: 1.00

Note: This course is also offered as an honors course.

2643U Exploring Art
Open to Grades 9-12

This course provides students with opportunities to create two and three dimensional pieces of art by using a variety of materials. Students will also gain a better understanding of art by studying its role throughout history. Class size is limited to 12 students.

PREREQUISITE: None
CREDIT VALUE: 1.00

2653U Graphic Design
Open to Grades 10-12

This course is for the serious art student. Students will participate in an in-depth study of *The Gestalt Theory of Perception* and Joseph Alber’s *Interaction with Color*. Course assignments include researching and presenting information about graphic designers, typographers, the history of typography and the 7 visual cues. Class size is limited to 12 students.

PREREQUISITE: Art 1 or approval of instructor
CREDIT VALUE: 1.00

2622U Art 2
Open to Grades 10-12

The goal of this course is to expand upon the techniques and processes learned in Art 1, with an emphasis in the development of well-designed compositions and individual choice and creativity. Specific art projects include drawing, abstract painting, sculpture and ceramics. The student will explore both the principles and elements of art, as well as develop skills in effective class critiques. Understanding composition, value, and perspective will aid the student as they learn from observation and their imagination.

PREREQUISITE: Art 1
CREDIT VALUE: 1.00

Note: This course is also offered as an honors course.
2632U Art 3  
Open to Grades 10-12

This course provides the serious art student with an opportunity for more in-depth creative work in the two and three dimensional areas of drawing, painting, sculpture, printmaking, and art history. Students are encouraged to develop their individual style, as well as develop a stronger application of good design structure and composition.

PREREQUISITE: Art 2  
CREDIT VALUE: 1.00

2642U Art 4  
Open to Grades 11 -12

This is an advanced course intended for the serious art student interested in possibly pursuing the visual arts as a career. Students’ personal style and choices are encouraged while mastery of technical and mechanical aspects of the medium are emphasized. Media not yet explored will be determined and targeted as to round out the full art experience and to complete certain portfolio areas. Larger format and longer-term projects are explored to allow for greater sophistication. Individual critiques are scheduled routinely.

PREREQUISITE: Art 3  
CREDIT VALUE: 1.00

Charcoal drawing by: Nora Sammons, Class of 2021
Business and Information Technology Department

4664U Introduction to Computer Science (PLTW)
Open to Grade 9

This Project Lead the Way course focuses on computational thinking. Student teams create an Android interface to solve a problem the team defines using both MIT App Inventor and Python. Introduction to Computer Science is designed to build career awareness, emphasize coding, improve cyber hygiene and create algorithms.

PREREQUISITE: None
CREDIT VALUE: 0.50

8653U E-Commerce/Entrepreneurship
Open to Grades 9-12

This course will take students through the entire process of creating an online business. It will introduce students to the work of e-commerce and develop academic skills, creative thinking, and problem solving skills through the completion of a comprehensive business project. Students will set-up and develop a fully functional online store as an activity that promotes ethical decision making and cooperation, while addressing the importance of technology and the global virtual marketplace.

PREREQUISITE: None
CREDIT VALUE: 1.00

4664U Computer Science Principles (PLTW)
Open to Grades 9-12

A Project Lead the Way course designed to develop computational thinking and generate excitement about the field of computing. Students are made aware of the tremendous demand for computer specialists and professionals. Creativity is emphasized as students work with Scratch, App Inventor and Python to tell graphical stories, publish games/Android applications and explore various developmental environments and programming techniques. Students create original code and will read/modify code from other sources. Additionally, students learn about internet security, cryptography, using data and the application of Moore’s Law. (Completion of Intro. to Computer Science may be helpful but not required.)

PREREQUISITE: None
CREDIT VALUE: 1.00

8615U Accounting I
Open to Grades 10-12

This Accounting I course teaches the procedure used in handling the financial records of a business. The understanding of debits, credits, journals, ledgers, posting and the completion of the accounting cycle receive emphasis. The second half continues the accounting cycle, financial statements, and their use in a merchandise business. Projects involve financial records for a proprietorship and a partnership. Special journals like sales, purchases, cash receipts and cash payments are used to add realism. The course work will be further supported with computer automated accounting.

PREREQUISITE: None
CREDIT VALUE: 1.00
8696UA Business Law, Ethics and Leadership  
Open to Grades 11 -12  
Business Law, Ethics, and Leadership is designed to acquaint students with basic legal, ethic, and leadership principles that are relevant to their roles as citizens, consumers, and employees. Content includes: employee relations, legal affairs, ethical decision making in both the work force and in adulthood, and basic leadership principles students can apply to their current and future roles in society.  
PREREQUISITE: None  
CREDIT VALUE: 0.50

8687U Economics  
Open to Grades 11 -12  
Economics covers the nature of our marketplace system. Students will study well-known economists, macro, and microeconomics including graphing of economic models. The course will provide students with strong introductory backgrounds in economics at the micro and macro levels. Topics focus on individual market structure and participants, inputs, outputs, supply and demand. Students will also explore economics in current events and look at the implications of globalization and interdependence of world economics. A major project sponsored by Junior Achievement and coordinated by professional business personnel enables students to experience life success skills in the job market.  
PREREQUISITE: None  
CREDIT VALUE: 0.50

8645U Personal Finance  
Open to Grades 11-12  
This required 9-week course is designed to assist students with personal money management strategies. In an era of consumerism and easy credit, emphasis will be placed on planning and preparing their financial future, along with maintaining fiscal responsibility. Areas covered will include banking, checking, saving, credit, investing, financial planning, budgeting, protecting your finances and risk management. Taxes and tax preparation, retirement planning, and social security will be discussed. Projects will include making major purchases and career planning to support a chosen lifestyle.  
PREREQUISITE: None  
CREDIT VALUE: 0.50
English Department

1011U English 9
Open to Grade 9

In this required course students study grammar and usage. Literature (selected short stories, a Shakespearean play, and the novel) will also be studied. Students will learn a variety of literary terms and devices. Students will write daily. Assignments will include approximately 14 papers, including a research paper. In addition, the course will consist of vocabulary study.

PREREQUISITE: None
CREDIT VALUE: 1.00

Note: This course is available as an honors course.

1211U English 10
Open to Grade 10

In this required English course, students survey American writers and literature from the Puritan Era into the twentieth century. Required reading will include essays, poetry, and journal excerpts from the assigned textbook. Students will also improve their writing skills by completing analysis papers on the major literature pieces driven by focused thesis statements and using proper MLA documentation. In addition, students will complete a research paper based on an American mystery using MLA format. Creatively, students will write poetry, a short story, and will work collaboratively with peers on group projects. Weekly grammar and vocabulary exercises will be incorporated to further improve writing.

PREREQUISITE: English 9
CREDIT VALUE: 1.00

Note: This course is available as an honors course.

1311U English 11
Open to Grade 11

In this required course students will explore literature with thematic units including the classical European canon. Other selections will be non-Western and more contemporary. The units will include novels, plays, short stories, poetry and nonfiction selections. Students will also work towards improving their writing and public speaking skills. Since the ACT is a critical measure of success, students will explore strategies to attain higher scores. They will be given the opportunity to individually identify weaknesses and develop a plan of advancement.

PREREQUISITE: English 10
CREDIT VALUE: 1.00

Note: This course is also offered as an Honors course.
1411U English 12
Open to Grade 12

English 12 is a senior level elective class that will focus on reading, writing, grammar, and vocabulary which will often pertain to real world experience outside of high school. Some career and college planning will be offered. The structure of this course closely follows the structure of the previous required English classes at the freshman through junior levels.

PREREQUISITE: English 11
CREDIT VALUE: 1.00

1701U Etymology
Open to grades 10-12

If you are a logophile, etymology is for you! Students will study word origins and how the English language has evolved. Throughout the course, students will study and learn Greek and Latin roots, prefixes, and suffixes. With this knowledge, students will build their vocabulary base to enhance their speaking writing and standardized test taking.

This course will also explore how Shakespeare, the Greeks, and others influenced our language. In addition, students will study how slang is created and how it affects the changes in our language. Student will also explore various English dialects around the world. Projects and writing will be of a creative nature.

PREREQUISITE: English 9
CREDIT VALUE: 0.5

1440U Journalism
Open to grades 10-12

Students are responsible for positively promoting Lourdes Academy Middle School and High School and will earn the title Knight Writer. The Knight Writers will write articles to be published on the online school newsletters. They will be responsible for posting news and events on the Lourdes Academy Facebook page and on Twitter. Students will learn news writing style and the difference between personal and professional social media posts. Students will gain real world experience in interviewing, writing, and promotions.

Students interested in journalism should possess the following characteristics:

- dependability
- ability to meet deadlines
- positive school spirit
- strong writing skills
- ability to talk and interact with students and adults
- self-motivation

Students who miss deadlines and are not productive members of the class may be dropped from the class.

PREREQUISITE: Recommendation of an English Instructor
CREDIT VALUE: 0.5 credits per semester (taught during a split block or skinny)
1441U Journalism II
Open to grades 11-12

Journalism II is an elective course offered to juniors and seniors who have successfully completed Journalism. Journalism II students will continue to positively promote Lourdes Academy by writing news articles to be published on the online school newsletters. Students will also continue to post news and events on the Lourdes Academy Facebook page and on Twitter.

PREREQUISITE: Journalism
CREDIT VALUE: 0.5 credits per semester (taught during a split block or skinny)

1654UA St. Norbert College English 101 – English Composition
College Course #: ENGL 101  Department: English
College Course Title: English Composition
Open to Grade 12

This course helps students develop and discipline their powers of exposition through an in-depth study of several literary masterpieces that students write about and a systematic series of rhetorical exercises to help them explain ideas in clear and effective writing. Students write 10-12 papers; all may be documented using MLA.

Required texts:
The Compact Bedford Introduction to Literature (8th edition)
Beyond the Horizon and The Hairy Ape by Eugene O'Neill.

PREREQUISITE: SNC College Credit Program Requirements (listed below)
CREDIT VALUE: 1.00 High School Credits / 4.00 College Credits

Program Requirements
1. Students must have a minimum GPA of 3.0 on a 4-point scale.
2. Proficiency in the desired subject(s) and an academic record demonstrating scholastic ability to handle course material (minimum grade of “B-” in all previous English courses)
3. Students must have a minimum English score of 23 on the ACT test.
4. Recommendation of high school teacher.

Note: Students may take St. Norbert College English 101 and 150 for high school credit only. There are no additional tuition charges but students will be required to purchase textbooks. These course will be recorded as “Honors English 12A” and “Honors English 12B”.

1654UB St. Norbert College English 150 – Introduction to Literature
College Course #: ENGL 150  Department: English
College Course Title: Intro to Literary Studies
Open to Grade 12

In this course, students cultivate an appreciation for literature and develop the skills of close reading and analysis of selected works from the genres of poetry, fiction, drama and nonfiction prose according to the various principles and techniques of literary criticism. In addition to tests and shorter papers, an extensive documented paper/presentation is required.

Required texts:
The Compact Bedford Introduction to Literature (8th edition) and various selected novels.

PREREQUISITE: St. Norbert College English 101
CREDIT VALUE: 1.00 High School Credits / 4.00 College Credits
1010AU Foundations of English  
Open to 1st Year International Students

In this course, international students who are learning the English language, who are first year students in America, and who are unfamiliar with American culture will learn basic English speaking, reading, writing, and listening skills. Students will learn about American culture which will help them to better assimilate into the school so that may be more successful students. Students will also learn basic elements of Catholicism and how to be actively involved in school masses.

PREREQUISITE: N/A  
CREDIT VALUE: 1.00

10801196U NWTC Oral/Interpersonal Communication (Distance Learning)  
College Course #: COMMSK 196 (10-801-196)  
Department: Communication Skills  
College Course Title: Oral/Interpersonal Comm  
Open to Grades 11-12

Topics covered in this course include: the communication process, perception and self-concept, language, listening, nonverbal communication, interpersonal relationships, communication in groups and public communication; prepare and deliver an oral presentation.

Students enrolling in this course will be charged additional fees to cover the textbooks and the college credits associated with the course.

Begin date: 1/25/2021  
End date: 5/18/2021  
Approx. Tuition fee: $447.00  
Meeting Time: 9:50 – 10:35 AM; Monday, Tuesday, Thursday

PREREQUISITE: Minimum 3.0 GPA  
CREDIT VALUE: 0.50 High School Credits / 3 College Credits

Mathematics Department

Important Information Regarding Calculators

All students enrolled in Algebra I and Geometry are required to have a scientific calculator—the TI-30X is recommended. However, students who are planning to take Algebra II, Pre-Calculus, and/or AP Calculus AB will need to have a graphing calculator. The math department does have some graphing calculators that may be loaned to students who may not be able to afford their own.

Before purchasing a graphing calculator, it is important to note that not all graphing calculators are allowed when taking the ACT test or college entrance exam. The TI-84 plus family of calculators are acceptable and highly recommended for use in any of the mathematic courses offered at Lourdes Academy. Please check actstudent.org for a full list of acceptable calculators.
4111U Algebra I  
Open to Grades 9  

This course will focus on seeing structure in expressions, arithmetic with polynomials and rational functions, creating equations, reasoning with equations and inequalities, and mathematical practices. Students should select Geometry as a follow-up to this course.  

PREREQUISITE: Recommendation of 8th Grade Teacher  
CREDIT VALUE: 1.00  

Note: This course is also offered as an Honors course.  

4221U Geometry  
Open to Grades 9-10  

This class will focus on logical reasoning, along with: congruence of place figures, similarity, right triangles and introductory trigonometry, circles and area and volume of 2-D and 3-D figures. Writing proofs will also be a major topic of study throughout the course.  

PREREQUISITE: Algebra I  
CREDIT VALUE: 1.00  

Note: This course is also offered as an Honors course.  

4622U Algebra II  
Open to Grades 10-12  

This course will cover topics associated with matrices, complex numbers, polynomials, modeling functions, and geometric equations. This class will satisfy the following common core standards: Number and Quantity Standards VM 6-12; Number and quantity Standards ON 1-9; Algebra Standards APR 2-7; Algebra Standards IF 3-9, BF 1-5, LE 1-5; and Geometry Standards GPE 1-7. This course, in addition to Algebra I and Geometry, would fulfill the three-year requirement in mathematics demanded by the Common Core Math Standards and most colleges and universities.  

PREREQUISITE: Geometry  
CREDIT VALUE: 1.00  

5514U Topics and Transitions into Higher Level Math  
Open to Grades 11-12  

This class begins with the specific targeted outcomes necessary for success in college algebra and moves into the artificial intelligence program ALEKS, a product of McGraw Hill Education. The students will be given a diagnostic test to determine need and placement, then an individualized math program will be implemented. The student’s progress will be continually monitored and adjusted as mastery of as many as 300 topics are achieved. The 12 power standards of Algebra II and Trig will be reviewed and assessed. Time will be spent on ACT or Accuplacer preparations. The course ends with a project based assessment with the student developing and explaining their own number system.  

PREREQUISITE: Algebra II or Consent of Instructor  
CREDIT VALUE: 1.00
4611U Pre-Calculus
Open to Grades 11-12

This course will prepare students for UW-Oshkosh Mathematics 171 or similar course. Topics include trigonometry and vectors, series and sequences, combinatorics and probability and an introduction to limits. Mastery of algebra skills are necessary for this course. A graphing calculator is required.

PREREQUISITE: A grade of “C” or higher in Algebra II
CREDIT VALUE: 1.00

4522APU AP Calculus AB
Open to Grades 11-12

This course will follow the sequence of the Advanced Placement AB Calculus course. The focus of the course revolves around the three main topics from single variable calculus: limits, derivatives, and integrals. There is an emphasis on problem solving, approximation, data analysis and visualization. Students will also learn and use proper mathematical terminology and notation. An approved graphing calculator is required. The course will prepare students to take the AP Calculus AB exam in May. An additional fee will be involved for this exam.

PREREQUISITE: Students must meet 2 of the following 3 requirements:
• A grade of “B-” or higher in both terms Pre-Calculus
• Minimum score of 24 in the math portion of the ACT
• Minimum score of 70% on the placement exam given by Mr. Heiser

CREDIT VALUE: 1.00

Music Department

Important Information Regarding Music Courses

Music courses are taught in a split block. This allows music students to enroll in both band and choir for a full year earning a full credit for each course. All music classes require a year-long commitment to maintain the performance and musical growth of all students involved.

Students in either band course are expected to participate in music activities scheduled outside of the school day. Both ensembles are co-curricular in nature meaning that performances outside of the school day are necessary to give students a full music education experience and will be considered in assessing students and determining grades.
2662SU Concert Choir
Open to Grades 9-12

Concert Choir is an elective course and is open to all students in grades 9-12. Singers audition only for placement in the appropriate section. Concert Choir typically performs 3 times each school year, both in the school and in the community. Participation in the annual school musical, the WSMA Solo/Ensemble contest, and Conference Honor Choir are highly recommended for students in Concert Choir. Repertoire for this ensemble includes music of all periods and styles, with an emphasis on accompanied music appropriate for larger ensembles.

PREREQUISITE: None
CREDIT VALUE: 1.00

2673SU Chamber Singers
Open to Grades 10-12

Chamber Singers is an advanced choral ensemble. Auditions occur during the spring semester prior to the next academic year. Ensemble membership is limited and may vary from year to year. This choir focuses on challenging repertoire from all time periods and often performs a cappella. The Chamber Singers perform at least 6 times each school year in formal concert settings, liturgical settings, and various other venues. Students in Chamber Singers are highly encouraged to be involved in the annual school musical, and to participate in the WSMA Solo/Ensemble contest and Conference Honor Choir.

PREREQUISITE: Audition Required
CREDIT VALUE: 1.00

2683SU Symphonic Band
Open to Grades 9-12

This ensemble is open to high school students with experience performing a traditional band instrument (flute, oboe, bassoon, clarinet family, saxophone family, trumpet, French horn, trombone, euphonium, tuba, bass (1), keyboard (1), percussion). Students do NOT need to audition for this ensemble. Students who have not played an instrument previously, but would like to join the band program may do so only with director consent and a commitment to individual lessons once per week outside of the school day. Students in this ensemble will have the opportunity, and in some circumstances be expected, to join with wind ensemble students for certain events, including pep band, marching band, and travel.

PREREQUISITE: 1 Year Experience or Consent of Director
CREDIT VALUE: 1.00

2674SU Wind Ensemble
Open to Grades 10-12

Auditions take place in the spring of each school year and students do need to re-audition each year. This ensemble is geared primarily toward the upperclassmen musicians who would like the opportunity to explore the elements of music in greater depth and challenge themselves to perform more advanced wind band repertoire. Instrumentation is limited for each section to maintain a well-balanced ensemble sound. Students in this ensemble will have the opportunity, and in some circumstances be expected, to join with symphonic band students for certain events, including pep band, marching band, and travel.

PREREQUISITE: Consent of Director
CREDIT VALUE: 1.00

Note: This course may be taken as an Honors course.
Physical Education and Health Department

Important Information Regarding Physical Education

Beginning with the class of 2019 - WIAA sanctioned sport student athletes may earn a maximum of 0.5 physical education credits after having successfully completed:
1. Freshman Physical Education
2. Sophomore Physical Education
3. 2 full years in two different sports or 2 full years in one sport and 1 full year in two other sports.

The student must be a full participant the entire season (practices, games, team events) in each sport and submit a form signed by the athletic director verifying this information upon completion of each season. The form must then be submitted to the counseling office. The “course” will be recorded as PE – Athletic Alternative, will be assigned a letter grade of “P” (Pass) and 0.5 credits.

Example 1: Bob can be eligible if he plays football and basketball his sophomore and junior years.

Example 2: Bob can be eligible if he plays football his sophomore and junior year and basketball and track his junior year.

5112U Freshman Physical Education
Open to Grade 9
This is a required course to be taken by all 9th graders. It is a 9 week, standards-based course which will be comprised of a combination of team sports and lifetime fitness activities.

PREREQUISITE: None
CREDIT VALUE: 0.50

5113U Sophomore Physical Education
Open to Grade 10
Administration strongly prefers all sophomores enroll in 9 weeks of Health and 9 weeks of Sophomore Physical Education. This is a standards-based course which will be comprised of a combination of team sports and lifetime fitness activities.

PREREQUISITE: None
CREDIT VALUE: 0.50

5625SU Strength Training and Conditioning
Open to Grades 9-12
This co-ed course includes instruction in basic principles of strength training and conditioning. Students must be prepared to work towards a healthy lifestyle using the principles taught in the course. Tests and measurements of fitness, strength and conditioning, as a means of evaluating progress, will be part of this course. Limited enrollment per class; may only be taken once per school year, twice total.

PREREQUISITE: None
CREDIT VALUE: 0.50
5646U Competitive Sports
Open to Grades 10-12

This course is designed for students who enjoy competing in a variety of team sports. Students will develop fundamental skills and strategy knowledge pertaining to such sports as: floor hockey, basketball, volleyball, pickleball, soccer, flag football, and team handball.

PREREQUISITE: None
CREDIT VALUE: 0.50

5615U Health
Open to Grades 10-12 (required starting with the class of 2020; elective for other students)

The course focuses on making positive choices and developing good habits for optimum personal healthy lifestyles. Topics include drug, alcohol, and tobacco use and abuse; nutrition; emotional and physical well-being; healthy relationships; Theology of the Body; hygiene; and current legal issues. Students are provided with opportunities to explore the effect of health behaviors on an individual’s quality of life. This course assists students in understanding that health is a lifetime commitment by analyzing individual factors and health decisions that promote health and prevent disease. Students are also encouraged to assume individual responsibility for becoming competent health consumers.

PREREQUISITE: None
CREDIT VALUE: 0.50

5330U Lifetime Activities
Open to Grade 10-12

This course will offer students an opportunity to participate in cross country skiing, snowshoeing, climbing wall activities, in-line skating and a variety of team building activities.

PREREQUISITE: None
CREDIT VALUE: 0.50

5331U Recreational Activities
Open to Grades 11-12

Students will participate in such fitness activities as Zumba, Yoga, outdoor games, and body movement exercises. Students will also learn about the benefits and effectiveness of various types of physical activities.

PREREQUISITE: None
CREDIT VALUE: 0.50
Science Department

6211U Biology 1
Open to Grade 9

This course is a graduation requirement. Designed to be an introduction to the fundamental principles of the biological sciences. The course, in labs and class, teaches basic techniques and scientific thinking. Topics studied include cellular structure and function, mitosis and meiosis, DNA and other biochemistry, cellular respiration and photosynthesis, genetics and evolution. There is examination of simple living organisms and animal dissection.

PREREQUISITE: None
CREDIT VALUE: 1.00

Note: This course is also offered as an Honors course.

6622UA Anatomy and Physiology
Open to Grades 10-12

Examines basic concepts of human anatomy and physiology as they relate to health sciences. Using a body systems approach, the course emphasizes the interrelationships between structure and function at the gross and microscopic levels of organization of the entire human body and other large and small mammals.

PREREQUISITE: Biology 1
CREDIT VALUE: 1.00

6633UA Botany and Environmental Science
Open to Grades 10-12

This course is for students who have an interest in advanced studies in the Life Sciences field. Course work will be divided between botany and environmental studies. Botany will focus on classification and evolution of plants as well as growing and caring for plants in the greenhouse. The environmental studies will focus on natural environmental interactions and human impact on the environment.

PREREQUISITE: Biology 1
CREDIT VALUE: 1.00

6643U Chemistry
Open to Grades 10-12

This course introduces students to the main principles and methods of chemistry. Students will learn about elements and compounds, nomenclature, chemical reactions and equations, periodic properties, atomic theory, chemical bonding, stoichiometry, and properties of gases. Students will learn through problem solving, reading and doing laboratory experiments.

PREREQUISITE: Biology 1, Algebra I
CREDIT VALUE: 1.00
6642U Genetics
Open to Grades 10-12

This course will focus on molecular genetics (DNA structure, replication, and transcription; protein synthesis by translation and protein folding), transmission genetics (meiosis; Mendelian genetics, x-linked inheritance, multifactorial and behavioral genetics), medical genetics (chromosome and gene mutations; genetics of cancer; various genetic disorders) and genetic technology as a means of teaching this continually growing field.

PREREQUISITE: A grade of “C” or higher in Biology
CREDIT VALUE: 1.00

6673U Physics
Open to Grades 11-12

This course introduces students to the main principles of physics including kinematics, mechanics, vector analysis, forces, momentum and energy. As time allows, students will also learn about electricity, magnetism, sound, light and topics of modern physics. Students will learn by problem solving, discussion and experimentation.

PREREQUISITE: Minimum grade of “C” in Algebra II
CREDIT VALUE: 1.00

6689DL FVTC Medical Terminology (Distance Learning)
College Course #: MEDTERM 101
Department: Health Science
College Course Title: Medical Terminology
Open to Grades 11-12

Focus is on the component parts of medical terms: prefixes, suffixes, and root words. Students practice formation, analysis and reconstruction of terms. Emphasis on spelling, definition and pronunciation. Introduction to operative, diagnostic, therapeutic and symptomatic terminology of all body systems, as well as systemic and surgical terminology. Students enrolling in this course will be charged additional fees to cover the textbooks and the college credits associated with the course.

Begin date: TBD – Semester 1  End date: TBD - Semester 1  Tuition Fee: TBD
Meeting Time: 8:00-8:50 AM; Monday, Wednesday, Thursday

PREREQUISITE: Minimum GPA of 3.0
CREDIT VALUE: 0.50 High School Credits, 3 College Credits

6672U UW-Oshkosh Biology 105
College Course Number: BIOLOGY 105
Department: Biology
College Course Title: Biological Concepts – Unity
Open to Grades 11-12

CAPP Biology 105 is the first semester of college Biology. This course is specifically designed to meet the needs of students pursuing a Biology or Health-Related major. Topics include DNA technology, cells, evolutionary biology, genetics, etc. Students may opt to take this course for high school or dual credit. Students taking the course for dual credit are responsible for the cost of tuition, course materials and fees. Taken strictly for high school credit, the course will be recorded as Honors Biology 105.

PREREQUISITE: CAPP Requirements, C in Biology 1, Consent of Instructor
CREDIT VALUE: 1.00 High School Credit, 4.00 College Credits
CAPP Chemistry 105 is a dual credit course that enables a high school student to earn 5 college credits and 1.0 high school science elective credits at the same time. UW-Oshkosh Chemistry 105 is the first course in a two-semester sequence. Completion of CAPP Chemistry satisfies in part the general education science requirements at UW Oshkosh. Students may take UW-Oshkosh Chemistry 105 for high school credit only. There is a minimal additional charge for the course and it is recorded as Honors Chemistry II.

PREREQUISITE: CAPP Requirements (page 8), C in Chemistry, Algebra II (may be concurrent), Consent of Instructor
CREDIT VALUE: 1.00 High School Credits, 5.00 College Credits

CAPP Chemistry 106 is the second course of the 1-year UW-Oshkosh Chemistry 105/106 course sequence, which is specifically designed to meet the needs of science majors and pre-professional students. Students may take UW-Oshkosh Chemistry 106 for high school credit only. There is a minimal additional charge for the course and it is recorded as Honors Chemistry III.

PREREQUISITE: CAPP Requirements, (page 8), UW-Chemistry 105 and Consent of Instructor
CREDIT VALUE: 1.00 High School Credits, 5.00 College Credits

Social Studies Department

7011U World Cultures
Open to Grades 9-10

This is a required two-term world geography and cultures course. Its goals are to involve the student in all of the basic themes of geography, place-location, and land and people relationships. All of the regions of the world are studied.

PREREQUISITE: None
CREDIT VALUE: 1.00

Note: This course is also offered as an Honors course.

7655U Current Issues
Open to Grades 9-12

This course examines the political, social, and economic issues of the day through the lens of historical significance and modern society. Students will be responsible for maintaining a working knowledge of the international, national, and local news to be used in a seminar style course.

PREREQUISITE: None
CREDIT VALUE: 0.50
**7777U Recent American History**  
Open to Grades 9-12  
Students will expand their knowledge of 20th century American history, starting from the Vietnam War. Topics of focus include the end of the Cold War, the rise of and response to terrorism, the role of the United States in the international community, and social and technological innovations as mechanisms for cultural advancement.  
PREREQUISITE: None  
CREDIT VALUE: 0.50

**7751U Scandals and Conspiracies in History**  
Open to Grades 9-12  
This single term course will address the big “unknown” questions that dot the history of the world. Students will evaluate the evidence and explain the reasoning behind many of history’s great questions, intricacies, and long standing debates. Some of the issues we will look at will include: Stonehenge, the curse of King Tut, Christopher Columbus, the Salem witch trials, the Lincoln conspiracy, the freemasons impact on early America, the plot to assassinate Hitler, lost nuclear weapons, area 51 and Watergate. Student research, debate, and analysis is a part of the class.  
PREREQUISITE: None  
CREDIT VALUE: 0.50

**7634U World History**  
Open to Grades 9-12  
This course is designed to acquaint the student with many periods of history and development throughout the world. The concentration is on the development of Western Civilization, yet, Asian, African and Latin American history are also investigated.  
PREREQUISITE: None  
CREDIT VALUE: 1.00

**7860U History of the Sixties**  
Open to Grades 11-12  
This course will concentrate on American social, cultural, and political history of the 1960s. The course will offer a thematic approach and will address such issues as popular politics, the Vietnam War, the Civil Rights Movement and race relations, Feminism, student revolt, and the Counter-Culture.  
PREREQUISITE: None  
CREDIT VALUE: 0.50 High School Credits

**7215U U.S. History**  
Open to Grade 11  
This required course focuses on all major aspects of our nation’s history and development as a world power from the Civil War to the present. Computer research is done each term.  
PREREQUISITE: None  
CREDIT VALUE: 1.00
7215APU AP U.S. History
Open to Grade 11

This course is open to juniors willing to accept the rigorous academic curriculum approved by the College Board Advanced Placement Program. AP U.S. History satisfies the U.S. History graduation requirement. The class will focus on political, social, and economic aspects of U.S. History. Topics covered include, but are not limited to: The Great Depression through the 20th century, recent developments in foreign and domestic policies, and how to assess historical materials and weigh the evidence/interpretations presented in historical scholarship. The course prepares students to take the AP United States History exam in May. Students who choose to take the AP exam will be charged an additional fee.

PREREQUISITE: 3.0 GPA or Consent of Instructor
CREDIT VALUE: 1.00

7599UDL FVTC Criminal Justice Systems (Distance Learning)
College Course #: CRIM JUST 204 (10-502-204) Department: Criminal Justice
College Course Title: Criminal Justice Systems
Open to Grades 11-12

Students will learn to distinguish the roles of courts and law enforcement agencies; identify the purpose of law enforcement in American society; describe how professionalism and ethics relate to law enforcement; understand crime in America; explain basic aspects of criminal law; gain an understanding of sentencing of offenders as it relates to prisons and jails; compare adult and juvenile justice. This course is designed for ITV delivery. Students enrolling in this course will be charged additional fees to cover the textbooks and the college credits associated with the course.

Begin Date: TBD Semester 2 End Date: TBD Semester 2 Tuition Fee: TBD
Meeting Time: 8:00-8:50 AM; Monday, Tuesday, Thursday

PREREQUISITE: Minimum GPA of 3.0
CREDIT VALUE: 0.50 High School Credits, 3 College Credits

7599DLN FVTC Introduction to Psychology (Distance Learning)
College Course Number: SOCS 198 (10-809-198) Department: Social Science
College Course Title: Introduction to Psychology
Open to Grades 11-12

This course focuses on the survey of theoretical foundations of human behavior such as sensation and perception, motivation, emotions, learning, personality, psychological disorders, therapy, stress and human diversity in personal, social and vocational settings. Students enrolling in this course will be charged additional fees to cover the textbooks and the college credits associated with the course.

Begin Date: TBD End Date: TBD Tuition Fee: TBD
Meeting Time: TBD

PREREQUISITE: Minimum GPA 3.0
CREDIT VALUE: 0.50 High School Credits, 3 College Credits
7650DL FVTC Introduction to Sociology (Distance Learning)
College Course Number: SOCSCI 196 (10-809-196)    Department: Social Science
College Course Title: Introduction to Sociology
Open to Grades 11-12

Students learn about the nature and variety of groups; inequality, race and ethnicity; family, population, social integration and change; collective behavior; politics, economics, religion, education and the effects of technology. Students enrolling in this course will be charged additional fees to cover the textbooks and the college credits associated with the course.

Begin Date: TBD        End Date: TBD        Tuition Fee: TBD
Meeting Time: TBD

PREREQUISITE: Minimum GPA 3.0
CREDIT VALUE: 0.50 High School Credits, 3 College Credits

7441 American Government
Open to Grade 12

This two-term required course introduces senior students to our American form of government. Unit topics cover the foundations of our government, political behavior, all aspects of the three branches, comparative political and economic systems and state and local government.

PREREQUISITE: None
CREDIT VALUE: 1.00

7441APU AP U.S Government and Politics
Open to Grade 12

This is a senior level AP course designed to satisfy the American Government graduation requirement. It provides an introduction to key political concepts, institutions, policies, interactions and behaviors that characterize our constitutional system and political culture. Students will study Foundation documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions. They will engage in disciplinary practices that require them to read and interpret data, make comparisons, and develop evidence-based arguments. In addition, they will complete a political science research or applied civics project. The course prepares students to take the AP exam in May. Students who choose to take the AP exam will be charged an additional fee.

PREREQUISITE: 3.0 GPA or Consent of Instructor
CREDIT VALUE: 1.00
Theology Department

9199U Theology 9
Open to Grade 9
This course consists of the first two courses given to us from our Bishops on the “Revelation of Jesus Christ in the Scriptures” and “Who is Jesus”. Throughout the year, students will be introduced to the basics of Church teaching on Natural and Divine Revelation, Scripture (especially the Old Testament Covenants and the Gospels), the role of the Magisterium, The Blessed Trinity and the person of Jesus Christ as the Fullness of all Revelation from God. Throughout the year, as students learn about God, they will be encouraged to come to know who they are and who God has called them to be.

PREREQUISITE: None
CREDIT VALUE: 1.00

Note: This course is also offered as an Honors course.

9299U Theology 10
Open to Grade 10
This course consists of the third and fourth courses given to us from our Bishops on the “Mystery of Redemption” and the nature of the “Church.” In reviewing what we know about the life of Christ, students will be expected to make connections with events, spirituality and theology. The purpose of this course is not so much initial knowledge but a deepening of our understanding of the Paschal Mystery events so that we might grow into disciples of Jesus as members of the Church He gave to us through His Apostles.

PREREQUISITE: Theology 9
CREDIT VALUE: 1.00

Note: This course is also offered as an Honors course.

9332U Morality
Open to Grade 11-12
This course will help students understand that it is only through Christ that they can fully live out God’s plan for their lives. Students are to learn the moral concepts and precepts that govern the lives of Christ’s disciples. Students will come to see how these are lived out, as well as violated within society.

PREREQUISITE: Theology 10
CREDIT VALUE: 0.50

9116BU Sacraments as Privileged Encounters with Jesus Christ
Open to Grades 11-12
The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout life.

PREREQUISITE: Morality
CREDIT VALUE: 0.50
9551U Ecumenical and Interreligious Issues
Open to Grade 11-12
Students will learn the manner in which the Catholic Church relates to non-Catholic Christians as well as to other religions of the world. Students will learn to recognize the ways in which important spiritual truths can also be found in non-Catholic Christian Churches and ecclesial communities and in non-Christian religions as well as the ways in which these systems of belief and practice differ from the Catholic faith.

PREREQUISITE: Theology 9, Theology 10
CREDIT VALUE: 0.50

9675U Responding to the Call of Jesus Christ
Open to Grades 11-12
This course focuses on the vocations of life: how Christ calls us to live. In this course, students should learn how all vocations are similar and how they differ. While the course will emphasize married life, single life, priestly life and consecrated life, it will also assist students in learning what it means to live life for the benefit of others and the value of a vocation in service to the Christian community.

PREREQUISITE: Theology 9, Theology 10
CREDIT VALUE: 0.50

9547U Sacred Scripture
Open to Grades 11-12
This course provides an overview of Sacred Scripture with an introduction to the basic principles for understanding and interpreting the Bible. This course will offer comments about Scripture’s purpose and religious significance, as well as introduce books of the Bible while explaining the presence of God’s action in this record of his Revelation, and his desire to share his merciful love with us.

PREREQUISITE: Theology 9, Theology 10
CREDIT VALUE: 0.50

9679U Social Justice
Open to Grades 11-12
This course will introduce students to the Church’s social teaching. Students will learn how Christ’s concern for others, especially the poor and needy, is present today in the Church’s mission.

PREREQUISITE: Theology 9, Theology 10
CREDIT VALUE: 0.50

9251U The Catholic Church
Open to Grades 11-12
Students will be supplied with a general knowledge of the Church’s history from apostolic times to the present. They will be come to understand the Church was founded by Christ through the Apostles and is sustained by Him throughout history through the Holy Spirit. Students will learn about how the church is led and governed by the successors of the Apostles.

PREREQUISITE: Theology 9, Theology 10
CREDIT VALUE: 0.50
World Languages Department

Important Information regarding World Languages Policies

Students who do not pass the first 9 weeks of any Spanish or German course may not continue for the remainder of the course.

3241U German 1
Open to Grades 9-12

This course is an introduction to the language and culture of German-speaking countries. Students will learn basic vocabulary and grammar along with common expressions. The course may be taught in the Distance Learning Lab and may have elements of blended learning.

PREREQUISITE: None
CREDIT VALUE: 1.00

3624U German 2
Open to Grades 9-12

German 2 will be a continuation of German 1 with added vocabulary and grammar. Students will also practice their reading, writing, speaking and listening skills. The course may be taught in the Distance Learning Lab and may have elements of blended learning.

PREREQUISITE: Minimum grade of “C-” in German 1
CREDIT VALUE: 1.00

3634U German 3
Open to Grades 10-12

German 3 is where students will begin to put the language to use writing original stories and having extended conversations. Advanced vocabulary and grammar are also taught. The class is taught primarily in German and may be in the Distance Learning Lab.

PREREQUISITE: Minimum grade of “C-” in German 2
CREDIT VALUE: 1.00

3644U German 4
Open to Grades 11-12

Students will practice and improve their reading, writing, listening and speaking skills in the fourth year of German. They will also read and analyze pieces of German literature and study German history. Advanced vocabulary and grammar will also be taught. The class is taught primarily in German and students are encouraged to speak German at all times. Interaction with middle or elementary students to introduce them to German may also take place.

PREREQUISITE: Minimum grade of “C-” in German 3
CREDIT VALUE: 1.00
3619U Spanish 1
Open to Grades 9-12

This 18-week course of Spanish is for students who wish to begin studying the language. It covers pronunciation and begins the study of vocabulary and grammar. Students practice speaking, listening, writing and reading Spanish. Students also learn about cultural aspects of the Spanish-speaking world.

PREREQUISITE: None
CREDIT VALUE: 1.00

3629U Spanish 2
Open to Grades 9-12

This is the second 18-week course of Spanish for students who wish to continue studying the language. It provides a brief review of Spanish 1 and continues the study of grammar and vocabulary. Students practice speaking, listening, writing and reading Spanish. Cultural study of the Spanish-speaking world is continued.

PREREQUISITE: Minimum grade of “C-” in Spanish 1
CREDIT VALUE: 1.00

3639U Spanish 3
Open to Grades 10-12

The third level of Spanish provides a greater opportunity for students to practice reading, writing, speaking and listening in Spanish. Vocabulary and grammar study is continued. Use of the target language will increase until students primarily speak Spanish in class. Cultural and current events of the Spanish-speaking world is emphasized.

PREREQUISITE: Minimum grade of “C-” in Spanish 2
CREDIT VALUE: 1.00

3649U Spanish 4
Open to Grades 11-12

The fourth level of Spanish provides an opportunity for students to practice reading, writing, speaking and listening in Spanish. Vocabulary and advanced grammar study is continued. Students are encouraged to use Spanish in class at all times. Students will strengthen oral proficiency through a series of oral presentations.

PREREQUISITE: Minimum grade of “C-” in Spanish 3
CREDIT VALUE: 1.00