

# LOURDES ACADEMY



## ACADEMIC GUIDE

2019/2020



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## **MASTER COURSE SCHEDULE**

*Please consider the following when entering your course selections:*

The master course scheduling grid is built based on the student course requests. The courses and number of sections offered are determined by student course requests. Courses without the minimum number of requests submitted cannot be offered.

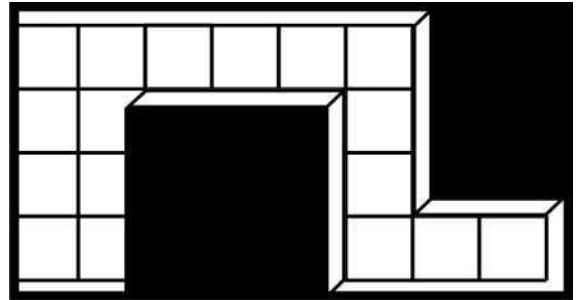
Course requests also aid in determining where (the block) and when (the term or semester) a course will be offered.

Alternate course selections are very important. Although every effort is made to satisfy the students' primary course requests, it may not be possible due to course placement on the grid or the discontinuation of a course offering. In these instances, students are enrolled in one of their alternate course selections whenever possible.

All students will be issued a full schedule. Open blocks are not an option.

## DAILY SCHEDULE

Lourdes Academy is a closed campus and students are not allowed to leave the building during school hours without the written permission of a parent/guardian in conjunction with the permission of the principal or the front office designee. Permission for leaving the building during the day must be given to the office before the school day begins.



First Bell	7:51 AM				
<b>Block 1</b>	<b>7:55 AM - 9:27 AM</b>				
Knight Time	9:27 AM - 9:47 AM				
<b>Block 2</b>	<b>9:50 AM - 11:18 AM</b>				
Lunch	11:18 AM - 11:50 AM				
<b>Block 3</b>	<b>11:53 AM - 1:21 PM</b>				
<b>Block 4</b>	<b>1:24 PM - 3:05 PM</b>				
	<table border="1" style="margin-left: 20px;"> <tr> <td><b>Block 4A</b></td> <td><b>1:24 PM - 2:13 PM</b></td> </tr> <tr> <td><b>Block 4B</b></td> <td><b>2:16 PM - 3:05 PM</b></td> </tr> </table>	<b>Block 4A</b>	<b>1:24 PM - 2:13 PM</b>	<b>Block 4B</b>	<b>2:16 PM - 3:05 PM</b>
	<b>Block 4A</b>	<b>1:24 PM - 2:13 PM</b>			
<b>Block 4B</b>	<b>2:16 PM - 3:05 PM</b>				

## BLOCK SCHEDULE TERMINOLOGY

A 4x4 block schedule is a school schedule with four classes per day. This schedule has a unique terminology that replaces the terminology of traditional school schedules.

- **Block:** One of four, approx. 87-minute class periods per school day.
- **Block Class:** A class that meets daily for approx. 87 minutes for 18 weeks (two terms).
- **Split Block Class (Skinny):** A 45 minute class period. One block is split into two 45 minutes classes. Split block classes are used primarily by the music department to permit chorus and band to meet every day for one year. Other classes offered during the split accommodate those students who enroll in either chorus or band, not both. Split block classes earn one-half credit for eighteen weeks (two terms).
- **Term:** The school year is divided into four terms each nine weeks long. A one-credit class meets for two consecutive terms.
- **Fall Terms:** Term One and Term Two. The first eighteen weeks of the school year (semester 1).
- **Spring Terms:** Term Three and Term Four. The second eighteen weeks of the school year (semester 2).
- **Final Grades:** Students receive a final grade at the completion of each course. These grades are part of the students' permanent record (transcript).

## Curricular Offerings

The *Lourdes Academy Course Guide 2019-2020* lists the curricular offerings for 2019-20 school year. The complete guide is available in the counseling office and on the school website at [www.lourdesacademyoshkosh.org](http://www.lourdesacademyoshkosh.org).

## Enrollment Requirements

Students must make the appropriate academic progress toward graduation. The full-time academic load for a student is 8 credits per year. It is required that students are full-time every semester and therefore, four years of tuition and fees are the norm (Lourdes Academy does not have an early graduation program). Students may not substitute academics with employment. Course fees and tuition at other approved institutions are the responsibility of the individual student or family.

## Course Repeats

If a student repeats a class, the new grade and the original grade will appear on the transcript. The GPA will be recalculated to include the new grade. Repeated courses will not receive double credit.

## Grade Point Average/Class Rank/Valedictorian/Salutatorian

Lourdes Academy uses a weighted 4.0 system to calculate grade point average (GPA). A student's GPA is calculated at the end of each semester. Class rank is considered private information made available only upon request by the student or parent/guardian through the counseling department. The valedictorian at Lourdes Academy is the student who achieves the highest GPA at the end of the seventh semester (when carried out to 3 decimal places). The salutatorian is the student who achieves the second highest GPA at the end of the seventh semester (when carried out to 3 decimal places). A student must attend Lourdes Academy his/her entire junior and senior year for eligibility to be valedictorian or salutatorian.

## Academic Grading

Letter grade	Percentage	Grade Points	Weighted Grade Points
A+	100-99	4.0	4.3
A	98-94	4.0	4.3
A-	93-90	3.7	4.0
B+	89-88	3.3	3.7
B	87-84	3.0	3.3
B-	83-80	2.7	3.0
C+	79-78	2.3	2.7
C	77-74	2.0	2.3
C-	73-70	1.7	2.0
D+	69-67	1.3	1.3
D	66-63	1.0	1.0
D-	62-60	0.7	0.7
F	59-0	0.0	0.0

## Schedule Adjustments

Adjustments to finalized course schedules can seriously affect class size, teacher assignments, textbook purchasing and the overall master schedule. Therefore, class adjustments made to final schedules will be considered only when there is an error a student's schedule or when a change is initiated by a teacher or administration. Students are encouraged to consult with faculty when making course decisions.

If a student needs to make a change to their schedule and the deadline to make changes has not passed, they will complete a *Schedule Change Request Form* and submit the form to the Counseling Office. Deadlines will be communicated in advance.

## **THEOLOGY REQUIREMENTS**

### **Credit Requirements**

All students attending Lourdes, of any faith/denomination, are required to earn 4 credits of theology for graduation. The first 2 courses (1.0 credits each) are required to be taken in sequence. Morality and Sacraments (0.5 credits each) may be taken either junior or senior year. Students must choose two 0.5 credit theology electives to complete the 4 credit graduation requirement. These courses are open to both juniors and seniors.

All Catholic and non-Catholic students are expected to respect and participate in all religious ceremonies, programs, liturgy, adoration, reconciliation, etc.

### **Retreats**

All students are required to participate in a one day school-run retreat as part of the theology graduation requirement. A retreat fee may be charged; scholarships are available.

### **Spiritual Growth Experiences**

In addition to the retreat, all students participate in a variety of spiritual growth experiences each year such as Living Rosary, Stations of the Cross, Christmas Outreach, Liturgies, Morning Prayer and Community Service (local and global).

## **SERVICE HOUR REQUIREMENTS**

Students need to complete 75 hours of volunteer service over four years. Students from a parish that subsidizes Lourdes Academy will be required to give a minimum of 25 hours of the required service to that parish. Students must demonstrate progress toward this goal by keeping a pace of 10 hours per semester through their first seven semesters. Students will earn a "P" (pass) or an "F" (fail) on their transcript each semester indicating fulfillment of the service requirement. For example, a freshman must have at least 10 hours on file by the end of first semester and 20 hours on file by the end of the school year. Failure to keep pace will result in an "F" for Christian Service recorded on the student's transcript.

Volunteer hours are typically to be completed outside of the school day. Service provided through a class will not count toward the requirement, however, volunteer work completed through the Campus Ministry program during the school day will be accepted. Service during the summer may qualify toward the required number of hours.

Parents can view their child's total service hours using the PowerSchool parent portal. Individual service activities are not tracked. Service hours will be entered by the campus minister and entered into two categories - parish service hours and total service hours.

## **POWERSCHOOL**

PowerSchool is a web-based student information system (SIS) that gives parents immediate access to their child's progress.

PowerSchool allows parents to view the daily announcements, their child's current grades and assignments as well as attendance records, service hours and lunch transactions. Parents may also request email notifications for any of these items.

## GRADUATION REQUIREMENTS

<b><u>Business Technology</u></b>		<b><u>1.00 credit required</u></b>	
Introduction to Computer Science (PLTW)	0.5 credits		Grade 9
Personal Finance	0.5 credits		Grades 11-12
<b><u>English</u></b>		<b><u>4.00 credits required</u></b>	
English 9*	1.0		Grade 9
English 10*	1.0		Grade 10
English 11*	1.0		Grade 11
English 12 or St. Norbert College English	1.0		Grade 12
<b><u>Fine Arts</u></b>		<b><u>1 credit required</u></b>	
Art* or Music* Elective			
<b><u>Health</u></b>		<b><u>0.5 credits required</u></b>	
Health	0.5		Grade 10
<b><u>Mathematics</u></b>		<b><u>3.0 credits required</u></b>	
Algebra I*	1.0		Grade 9
Geometry*	1.0		Grade 9 or 10
Algebra II	1.0		Grades 10-12
<b><u>Physical Education</u></b>		<b><u>1.5 credits required</u></b>	
Freshman Physical Education	0.5		Grade 9
Sophomore Physical Education	0.5		Grade 10
Physical Education Elective	0.5		Grades 10-12
<b><u>Science</u></b>		<b><u>3.0 credits required</u></b>	
Biology*	1.0		Grade 9
Science Electives	2.0		Grades 10-12
<b><u>Social Studies</u></b>		<b><u>3.0 credits required</u></b>	
World Cultures*	1.0		Grades 9-10
U.S. History**	1.0		Grade 11
American Government**	1.0		Grade 12
<b><u>Theology</u></b>		<b><u>4.0 credits required</u></b>	
Theology 9*	1.0		Grade 9
Theology 10*	1.0		Grade 10
Morality and Sacraments	0.5 credits each		Grade 11
Theology Electives	0.5 credits each		Grades 11-12
<b><u>Electives</u></b>		<b><u>7.5 credits required</u></b>	

### **\*Available as Honors**

Honors courses provide an increased level of study through a more in-depth curriculum. Students and parents must sign an honors contract provided by the instructor shortly after the start date of the course indicating full commitment to the outlined expectations. Once the signed contract is submitted, students are not allowed to drop the honors course.

### **\*\*May Be Available as AP Courses**

Based on the number of course requests, AP U.S. History and AP U.S. Government and Politics may be offered and will satisfy the U.S. History and American Government requirements. AP or Advanced Placement is a program in the United States and Canada created by the College Board which offers college-level curricula and examinations to high school students. American colleges and universities may grant placement and course credit to students who obtain high scores on the examinations.

## FRESHMAN YEAR SAMPLE SCHEDULE

### Semester 1

Block 1 97:55-:27	Intro to Computer Science (T1) Freshman Physical Education (T2)
Knight Time 9:28-9:47	
Block 2 9:50-11:18	Spanish II (S1)
Lunch 11:19-11:50	
Block 3 11:53-1:21	Biology (S1)
Block 4A 1:24-2:13	Symphonic Band (Year-long)
Block 4B 2:16-3:05	Algebra I (Year-long)

### Semester 2

Block 1 97:55-:27	Theology 9 (S2)
Knight Time 9:28-9:47	
Block 2 9:50-11:18	English 9 (S2)
Lunch 11:19-11:50	
Block 3 11:53-1:21	World Cultures (S2)
Block 4A 1:24-2:13	Symphonic Band (Year-long)
Block 4B 2:16-3:05	Algebra I (Year-long)

#### Notes:

- Full block courses (block 1, 2 and 3) meet approximately 90 minutes.
- Skinnies (block 4A and B) meet approximately 45 minutes.
- Term = 9 weeks                      Semester = 18 weeks                      Year = 36 weeks
- Courses can vary in length from 1 term to 1 semester to a full year (if taken during a skinny-block 4A or B).
- Courses taken during a full block are valued at 0.5 credits per term.
- Courses taken during a skinny are valued at 0.5 credits per semester or 1.0 credits per year.

## 2019/2020 FRESHMAN COURSE ELECTIVES

### Art Department

#### **2612U Art 1**

Open to Grades 9-12

Credit Value: 1.0

This course is designed to provide students with a foundational set of skills in the areas of drawing, painting, printmaking and ceramics. Projects in each of these areas will be brought to life through the study of master artists from art history, as well as enhanced by the elements of art. Students discover how to express themselves individually through the variety of media within each area of study. This course is also offered as an honors course.

#### **2643U Exploring Art**

Open to Grades 9-12

Credit Value: 1.0

This course provides students with opportunities to create two and three dimensional pieces of art by using a variety of materials. Students will also gain a better understanding of art by studying its role throughout history. Class size is limited to 12 students.

### Business and Information Technology Department

#### **8653U E-Commerce/Entrepreneurship**

Open to Grades 9-12

Credit Value: 1.0

This course will take students through the entire process of creating an online business. It will introduce students to the work of e-commerce and develop academic skills, creative thinking, and problem solving skills through the completion of a comprehensive business project. Students will set-up and develop a fully functional online store as an activity that promotes ethical decision making and cooperation, while addressing the importance of technology and the global virtual marketplace.

#### **4664U Computer Science Principles (PLTW)**

Open to Grades 9-12

Credit Value: 1.0

A Project Lead the Way course designed to develop computational thinking and generate excitement about the field of computing. Students are made aware of the tremendous demand for computer specialists and professionals. Creativity is emphasized as students work with *Scratch*, *App Inventor* and *Python* to tell graphical stories, publish games/Android applications and explore various developmental environments and programming techniques. Students create original code and will read/modify code from other sources. Additionally, students learn about internet security, cryptography, using data and the application of Moore's Law. (Completion of Intro. to Computer Science may be helpful but not required.)





## **Music Department**

### *Important Information Regarding Music Courses:*

*All music classes require a year-long commitment to maintain the performance and musical growth of all students involved. They are co-curricular in nature meaning that performances outside of the school day are necessary to give students a full music education experience and will be considered in assessing students and determining grades.*

### **2662SU Concert Choir**

Open to Grades 9-12

Credit Value: 1.0

Concert Choir is an elective course and is open to all students in grades 9-12. Singers audition only for placement in the appropriate section. Concert Choir typically performs 3 times each school year, both in the school and in the community. Participation in the annual school musical, the WSMA Solo/Ensemble contest, and Conference Honor Choir are highly recommended for students in Concert Choir. Repertoire for this ensemble includes music of all periods and styles, with an emphasis on accompanied music appropriate for larger ensembles.

### **2683SU Symphonic Band**

Open to Grades 9-12

Credit Value: 1.0

This ensemble is open to ANY high school student with experience performing a traditional band instrument (flute, oboe, bassoon, clarinet family, saxophone family, trumpet, French horn, trombone, euphonium, tuba, bass (1), keyboard (1), percussion). Students do NOT need to audition for this ensemble. Students who have not played an instrument previously, but would like to join the band program may do so only with director consent and a commitment to individual lessons once per week outside of the school day. Students in this ensemble will have the opportunity, and in some circumstances be expected, to join with wind ensemble students for certain events, including pep band, marching band, and travel.

## **Physical Education and Health Department**

### *Important Information Regarding Physical Education*

*WIAA sanctioned sport student athletes may earn a maximum of 0.5 physical education credits after having successfully completed Freshman and Sophomore Physical Education and 2 full years in two different sports or 2 full years in one sport and 1 full year in two other sports. The student must be a full participant the entire season (practices, games, team events) in each sport and submit a form signed by the athletic director verifying this information upon completion of each season. The "course" will be recorded as PE – Athletic Alternative, will be assigned a letter grade of "P" (Pass) and 0.5 credits.*

### *Examples:*

- *A student participating in football and wrestling his freshman and sophomore years would be eligible.*
- *A student participating in volleyball her freshman and sophomore years and basketball and softball her junior year would be eligible.*

### **5625SU Strength Training and Conditioning**

Open to Grades 9-12

Credit Value: 0.5

This co-ed course includes instruction in basic principles of strength training and conditioning. Students must be prepared to work towards a healthy lifestyle using the principles taught in the course. Tests and measurements of fitness, strength and conditioning, as a means of evaluating progress, will be part of this course. Limited enrollment per class; may only be taken once per school year, twice total.

## **Social Studies Department**

### **7655U Current Issues**

Open to Grades 9-12

Credit Value: 0.5

This course examines the political, social, and economic issues of the day through the lens of historical significance and modern society. Students will be responsible for maintaining a working knowledge of the international, national, and local news to be used in a seminar style course.

### **7777U Recent American History**

Open to Grades 9-12

Credit Value: 0.5

Students will expand their knowledge of 20<sup>th</sup> century American history, starting from the Vietnam War. Topics of focus include the end of the Cold War, the rise of and response to terrorism, the role of the United States in the international community, and social and technological innovations as mechanisms for cultural advancement.

### **7751U Scandals and Conspiracies in History**

Open to Grades 9-12

Credit Value: 0.5

This single term course will address the big “unknown” questions that dot the history of the world. This course will make you evaluate the evidence and explain the reasoning behind many of history’s great questions, intricacies, and long standing debates. Some of the issues we will look at will include: Stonehenge, the curse of King Tut, Christopher Columbus, the Salem witch trials, the Lincoln conspiracy, the freemasons impact on early America, the plot to assassinate Hitler, lost nuclear weapons, area 51 and Watergate. Student research, debate, and analysis is a part of the class. Additional topics may be researched and are subject to change each term.

### **7634U World History**

Open to Grades 9-12

Credit Value: 1.0

This two-term course is offered as an elective. It is designed to acquaint the student with many periods of history and development throughout the world. The concentration is on the development of Western Civilization, yet, Asian, African and Latin American history are also investigated.

## **World Languages Department**

### **3241U German 1**

Open to Grades 9-12

Credit Value: 1.0

This course is an introduction to the language and culture of German-speaking countries. Students will learn basic vocabulary and grammar along with common expressions. The course may be taught in the Distance Learning Lab and may have elements of blended learning.

### **3619U Spanish 1**

Open to Grades 9-12

Credit Value: 1.0

This 18-week course of Spanish is for students who wish to begin studying the language. It covers pronunciation and begins the study of vocabulary and grammar. Students practice speaking, listening, writing and reading Spanish. Students also learn about cultural aspects of the Spanish-speaking world.

### **3629U Spanish 2**

Open to Grades 9-12

Credit Value: 1.0

This is the second 18-week course of Spanish for students who wish to continue studying the language. It provides a brief review of Spanish 1 and continues the study of grammar and vocabulary. Students practice speaking, listening, writing and reading Spanish. Cultural study of the Spanish-speaking world is continued.

## COURSE OFFERINGS

### Art Department

<b>Course #</b>	<b>Course Title</b>	<b>Open to Grades</b>	<b>Credit</b>
2612U	Art 1	9-12	1.00
2612HU	Honors Art 1	9-12	1.00
2643U	Exploring Art	9-12	1.00
2653U	Graphic Design	10-12	1.00
2622U	Art 2	10-12	1.00
2622HU	Honors Art 2	10-12	1.00
2632U	Art 3	11-12	1.00
2642U	Art 4	11-12	1.00

### Business and Information Technology Department

<b>Course #</b>	<b>Course Title</b>	<b>Open to Grades</b>	<b>Credit</b>
4664U	Intro to Computer Science (PLTW)	9	1.00
8653U	E-Commerce/Entrepreneurship	9-12	1.00
4692U	Computer Science Principles (PLTW)	9-12	1.00
8615U	Accounting	10-12	1.00
8696U	Business Law, Ethics & Leadership	11-12	0.50
8687U	Economics	11-12	0.50
8645U	Personal Finance	11-12	0.50

### English Department

<b>Course #</b>	<b>Course Title</b>	<b>Open to Grades</b>	<b>Credit</b>
1011U	English 9	9	1.00
1011HU	Honors English 9	9	1.00
1211U	English 10	10	1.00
1211HU	Honors English 10	10	1.00
1440U	Journalism I	10-12	1.00
1311U	English 11	11	1.00
1311HU	Honors English 11	11	1.00
1441U	Journalism II	11-12	1.00
1196U	NWTC Oral/Interpersonal Communication	11-12	0.50
1411U	English 12	12	1.00
1654UALC	St. Norbert College English 101	12	1.00
1654UAHLC	Honors English 12A	12	1.00
1654UBLc	St. Norbert College English 150	12	1.00
1654UBHLC	Honors English 12B	12	1.00
1010AU	Foundations of English	1 <sup>st</sup> Yr. International Students	1.00

### Mathematics Department

<b>Course#</b>	<b>Course Title</b>	<b>Open to Grades</b>	<b>Credit</b>
4111U	Algebra I	9	1.00
4111HU	Honors Algebra I	9	1.00
4221U	Geometry	9-10	1.00
4221 HU	Honors Geometry	9-10	1.00
4622U	Algebra II	10-12	1.00
4611U	Pre-Calculus	11-12	1.00
5515U	Topics and Transitions into Higher Math	11-12	1.00
4522ULC	UW-Oshkosh Mathematics 171	11-12	1.00
4522UHLC	Honors Mathematics – Calculus I	11-12	1.00
4523ULC	UW-Oshkosh Mathematics 172	11-12	1.00
4523UHLC	Honors Mathematics - Calculus II	11-12	1.00

**Music Department**

<b>Course #</b>	<b>Course Title</b>	<b>Open to Grades</b>	<b>Credit</b>
2673SU	Chamber Singers	9-12	1.00
2662SU	Concert Choir	9-12	1.00
2683SU	Symphonic Band	9-12	1.00
2674U	Wind Ensemble	10-12	1.00
2674HU	Honors Wind Ensemble	10-12	1.00

**Physical Education and Health Department**

<b>Course #</b>	<b>Course Title</b>	<b>Open to Grades</b>	<b>Credit</b>
5112U	Freshman Physical Education	9	0.50
5113U	Sophomore Physical Education	10	0.50
5625SU	Strength Training and Conditioning	9-12	0.50
5646U	Competitive Sports	10-12	0.50
5615U	Health	10-12	0.50
5330U	Lifetime Activities	10-12	0.50
5331U	Recreational Activities	11-12	0.50

**Science Department**

<b>Course #</b>	<b>Course Title</b>	<b>Open to Grades</b>	<b>Credit</b>
6211U	Biology I	9-10	1.00
6211HU	Honors Biology I	9-10	1.00
6622UA	Anatomy and Physiology	10-12	1.00
6633UA	Botany and Environmental Science	10-12	1.00
6643U	Chemistry	10-12	1.00
6673U	Physics	11-12	1.00
6689DL	FVTC Medical Terminology	11-12	0.50
6552ULC	UW-Oshkosh Chemistry 105	11-12	1.00
6552UHLC	Honors Chemistry II	11-12	1.00
6562ULC	UW-Oshkosh Chemistry 106	11-12	1.00
6562UHLC	Honors Chemistry III	11-12	1.00
6672U	UW-Oshkosh Biology 105	11-12	1.00
6672UHLC	Honors Biology II	11-12	1.00

**Social Studies Department**

<b>Course #</b>	<b>Course Title</b>	<b>Open to Grades</b>	<b>Credit</b>
7011U	World Cultures	9-10	1.00
7011UH	Honors World Cultures	9-10	1.00
7655U	Current Issues	9-12	0.50
777U	Recent American History	9-12	0.50
7751U	Scandals and Conspiracies in History	9-12	0.50
7634U	World History	9-12	0.50
7215U	U.S. History	11	1.00
7215APU	AP U.S. History	11	1.00
7860U	History of the Sixties	11-12	0.50
7599UDL	FVTC Criminal Justice Systems	11-12	0.50
7599DLN	NWTC Intro to Psychology	11-12	0.50
7650DLN	NWTC Intro to Sociology	11-12	0.50
7441U	American Government	12	1.00
7441APU	AP U.S. Government and Politics	12	1.00

**Theology Department**

<b>Course #</b>	<b>Course Title</b>	<b>Open to Grades</b>	<b>Credit</b>
9199U	Theology 9	9	1.00
9199HU	Honors Theology 9	9	1.00
9299U	Theology 10	10	1.00
9299HU	Honors Theology 10	10	1.00
9332U	Morality	11	0.50
9116BU	Sacraments as Privileged Encounters	11	0.50
9551U	Ecumenical and Interreligious Issues	11-12	0.50
9675U	Responding to the Call of Jesus Christ	11-12	0.50
9547U	Sacred Scripture	11-12	0.50
9679U	Social Justice	11-12	0.50
9251U	The Catholic Church	11-12	0.50

**World Languages**

<b>Course #</b>	<b>Course Title</b>	<b>Open to Grades</b>	<b>Credit</b>
3614U	German 1	9-12	1.00
3624U	German 2	10-12	1.00
3634U	German 3	11-12	1.00
3644U	German 4	11-12	1.00
3619U	Spanish 1	9-12	1.00
3629U	Spanish 2	9-12	1.00
3639U	Spanish 3	10-12	1.00
3649U	Spanish 4	10-12	1.00